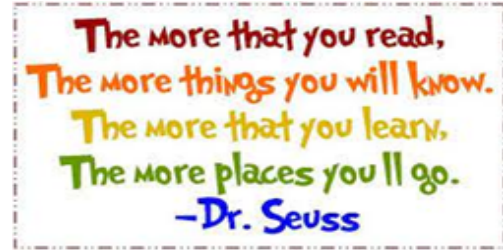


1st Grade Newsletter

Ms. Salgado

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Language Arts

Unit 1 (Aug 29th-Sept 30th)

Building Good Reading and Writing Habits

In Reading, students will retell stories in order, including the story elements (characters, setting, problem and solution). Students will practice building stamina by learning good habits to help them read longer and stronger. Also, we will focus on learning strategies to tackle difficult words.

In Writing, students will be encouraged to write narrative/realistic writing with a focus on adding detail, showing characters small actions, dialogue and internal thinking. Students will celebrate a published piece at the end of the unit.

Standards Addressed:

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

Sight words

Students will get 10 new sight words a week and be assessed on Fridays. Students will be tested on all of the words at the end of the unit (Sept 30).

Phonics

Every week students will be given phonics words that they will need to recognize and spell. Students will be assessed on the words every Friday.

Notes:

*It is important to bring your child to school every day, on time. The doors open at 8:00am. and they enter the classroom at 8:10. Students who come every day, on time, will be entered in the attendance raffles that are held every Friday and at the end of the month. We will also have other incentives for students with perfect attendance.

*No school on Monday, Sept 5th and Friday, Sept 23rd.

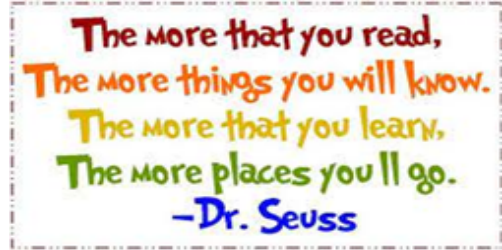
*Please reach out with any questions or concerns

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<p style="text-align: center;">语文</p> <p style="text-align: center;">Unit 1 (Aug 29th-Sept 30th)</p> <p style="text-align: center;">建立良好的阅读和写作习惯</p> <p>在阅读中, 学生将按顺序复述故事, 包括故事要素(人物、背景、经过和结果), 学生将通过学习良好的阅读习惯来练习耐力, 以帮助他们可以阅读更长时间. 此外, 我们也将学习各种阅读技巧来帮我们读书里面困难的单词。</p> <p>在写作课上, 学生将会学习记叙文的写作格式, 包括如何添加细节, 展示人物的动作、对话和想法, 期末学生将在课堂上发表一篇文章。</p> <p>学习标准:</p> <p><u>CCSS.ELA-LITERACY.RL.1.2</u></p> <p>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><u>CCSS.ELA-LITERACY.RF.1.3</u></p> <p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><u>CCSS.ELA-LITERACY.RF.1.4</u></p> <p>Read with sufficient accuracy and fluency to support comprehension.</p>	<p style="text-align: center;">Sight words</p> <p>我每周会给学生们布置新单词, 每周五有一个小测试, 月底 (Sept 30) 有期末考试。</p> <p style="text-align: center;">Phonics</p> <p>另外, 我每周都会为学生布置他们需要认识和拼写的拼音单词 (phonics words), 每周五有一个小测试。</p> <p>请注意:</p> <p>*请每天准时送孩子上学, 学校早上8点开门, 学生8:10点进教室, 每天准时到学校的学生可以参加每周五和月底举行的出勤抽奖活动, 我们还将为出勤率高的学生提供其他奖励。</p> <p>*9月5日, 星期一和9月23日, 星期五是假期, 不用上学。</p> <p>*如果您有任何问题, 请随时联系我</p>
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